




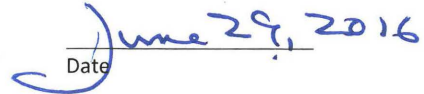
# **Plan for the Delivery of Special Education Programs & Services**



## PLAN APPROVAL

Pursuant to Rule 340.1835(a) of the Revised Administrative Rules for Special Education, as amended, the following signature of the Livingston Educational Service Agency Superintendent evidences the Intermediate School District Board of Education's approval of the Plan for the Delivery of Special Education Programs and Services.

  
\_\_\_\_\_  
Daniel Danosky, Superintendent, Livingston Educational Service Agency

  
\_\_\_\_\_  
Date

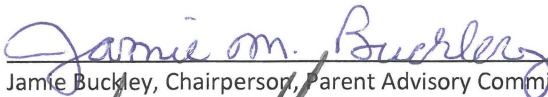

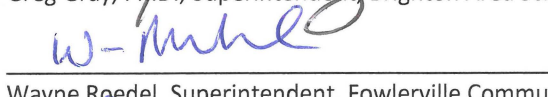
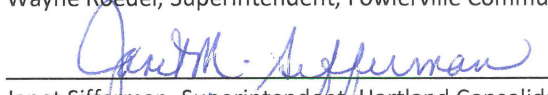
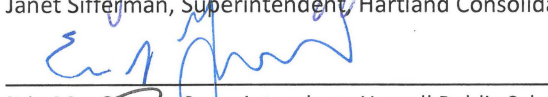
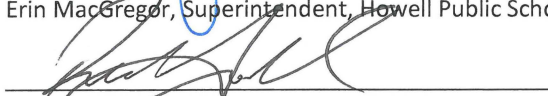


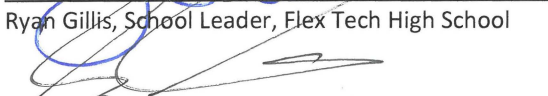
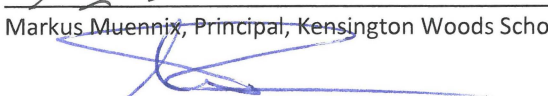
**SIGNATURE PAGE**

**LOCAL SCHOOL DISTRICTS, PUBLIC SCHOOL ACADEMIES  
and PARENT ADVISORY COMMITTEE**

**PLAN INVOLVEMENT STATEMENT**

Pursuant to Rules 340.1835(b) and 340.1835(c) of the Michigan Administrative Rules for Special Education, as amended, the following signatures indicate the local school districts' and Parent Advisory Committee's involvement in the development of the Livingston Educational Service Agency Plan for the Delivery of Special Education Programs and Services.

The undersigned have been advised that they may file objections to the Plan in accordance with procedures addressed in Rule 340.1836.

|   |                          |
|---|--------------------------|
| <br>Jamie Buckley, Chairperson, Parent Advisory Committee                    | <u>5-9-16</u><br>Date    |
| <br>Greg Gray, Ph.D., Superintendent, Brighton Area Schools                  | <u>5-18-16</u><br>Date   |
| <br>Wayne Roedel, Superintendent, Fowlerville Community Schools             | <u>5-18-16</u><br>Date   |
| <br>Janet Sifferman, Superintendent, Hartland Consolidated Schools         | <u>5-18-2016</u><br>Date |
| <br>Erin MacGregor, Superintendent, Howell Public Schools                  | <u>5/18/16</u><br>Date   |
| <br>Rick Todd, Superintendent, Pinckney Community Schools                  | <u>5-19-16</u><br>Date   |
| <br>Shelly Stockwell, Director, Charyl Stockwell Academy District          | <u>6-9-16</u><br>Date    |
| <br>Ryan Gillis, School Leader, Flex Tech High School                      | <u>6/9/16</u><br>Date    |
| <br>Markus Muennix, Principal, Kensington Woods Schools                    | <u>5/20/16</u><br>Date   |
| <br>Anthony Pendleton, Chief Executive Officer, Light of the World Academy | <u>5-16-16</u><br>Date   |

## **PREFACE**

The Livingston Educational Service Agency (LESA) is committed to high expectations for all students, ensuring access to the general education curriculum, and in the case of students in post high school programs, access to their community. Improving educational results for students with disabilities is an essential element of promoting equality of opportunity, full participation, independent living, economic self-sufficiency, and further education.

In all cases, it is the Individualized Education Program (IEP) team members who determine the programs and services provided to a student. Programs and services are determined based on student need and are not predetermined based on disability. The process of identifying programs and services for each student includes consideration of teaching for high levels of student achievement while developing social and emotional competency.

### **Acronyms Used in this Document:**

- ESA: Educational Service Agency
- IEP: Individualized Education Program
- ISD: Intermediate School District
- LEA: Local Education Authority
- LESA: Livingston Educational Service Agency
- LRE: Least Restrictive Environment
- MARSE: Michigan Administrative Rules for Special Education
- MCL: Michigan Compiled Law
- PSA: Public School Academy

## ISD PLAN CONTENT AREAS

R 340.1832 – An Intermediate School District plan for special education, or any modification thereof, shall be an operational plan that sets forth the special education programs and related services to be delivered. The plan shall comply with 1976 PA 451, MCL 380.1 et seq. and these rules.

### A. SPECIAL EDUCATION OPPORTUNITIES AND PROCEDURES

R340.1832 (a) A description of the procedures used by the educational service district to advise and inform students with disabilities, their parents, and other members of the community of the special education opportunities required under the law; the obligations of the local school districts, public school academies, and intermediate school district; and the title, address, and telephone number of representatives of those agencies who can provide information about the special education opportunities.

The LESA Parent Rights Handbook contains the following information:

- The obligations of the local school districts and the Livingston Educational Service Agency (LESA) as stated in the Procedural Safeguards.
- A description of the LESA Special Education Parent Advisory Committee (PAC).
- A copy of the procedural safeguards developed by the Michigan Department of Education, including the methods by which parents can request an independent educational evaluation, file a state complaint, or request a due process complaint.

Special education staff in each district distribute the Parent Rights Handbook as required and as requested. This handbook can also be found on the LESA website at: [http://livingstonesa.org/departments/special\\_education](http://livingstonesa.org/departments/special_education).

The following is a list of school district representatives who can be contacted for information regarding special education programs and services within the ESA and each of its constituent local districts:

| Representative                                | District                       | Address  | Phone & Website  |
|---|--------------------------------|--|--|
| Executive Director of Special Education       | Livingston ESA                 | 1425 W. Grand River Ave.<br>Howell, MI 48843     | 517-540-6804<br><a href="http://www.livingstonesa.org">www.livingstonesa.org</a>                   |
| Early On Coordinator                          | Livingston ESA                 | 1425 W. Grand River Ave.<br>Howell, MI 48843     | 517-540-6808<br><a href="http://www.livingstonesa.org">www.livingstonesa.org</a>                   |
| Director of Special Education Programs        | Livingston ESA- Pathway School | 1429 W. Grand River Ave.<br>Howell, MI 48843     | 517-546-3030<br><a href="http://www.livingstonesa.org">www.livingstonesa.org</a>                   |
| Director of Early Childhood Special Education | Livingston ESA                 | 1425 W. Grand River Ave.<br>Howell, MI 48843     | 517-546-5550<br><a href="http://www.livingstonesa.org">www.livingstonesa.org</a>                   |
| Special Education Director                    | Brighton Area Schools          | 125 S. Church St.<br>Brighton, MI 48116          | 810-299-4080<br><a href="http://www.brightonareaschools.com">www.brightonareaschools.com</a>       |
| Special Education Director                    | Fowlerville Community Schools  | 700 N. Grand Ave.<br>Fowlerville, MI 48836       | 517-223-6193<br><a href="http://www.fowlervilleschools.org">www.fowlervilleschools.org</a>         |
| Special Education Director                    | Hartland Consolidated Schools  | 9525 Highland Road<br>Howell, MI 48843           | 810-626-2102<br><a href="http://www.hartlandschools.us">www.hartlandschools.us</a>                 |
| Special Education Director                    | Howell Public Schools          | 411 N. Highlander Way<br>Howell, MI 48843        | 517-548-6358<br><a href="http://www.howellsschools.com">www.howellsschools.com</a>                 |
| Special Education Director                    | Pinckney Community Schools     | 2130 East M-36<br>Pinckney, MI 48169             | 810-225-3917<br><a href="http://www.pinckneyschools.org">www.pinckneyschools.org</a>               |
| Director of Educational Services              | Charyl Stockwell Academy       | 9758 E. Highland Rd.<br>Howell, MI 48843         | 810-523-1411<br><a href="http://www.csaschool.org">www.csaschool.org</a>                           |
| Teacher Consultant                            | Flex Tech High School          | 7707 Conference Center Dr.<br>Brighton, MI 48114 | 810-844-3366<br><a href="http://flextech-hs.org">http://flextech-hs.org</a>                        |
| Director of Educational Services              | Kensington Woods Schools       | 9501 Pettys Rd.<br>Lakeland, MI 48143            | 810-523-1411<br><a href="http://www.kwoods.org">www.kwoods.org</a>                                 |
| Special Education Coordinator                 | Light of the World Academy     | 550 E. Hamburg St.<br>Pinckney, MI 48169         | 734-720-9760<br><a href="http://www.lightoftheworldacademy.org">www.lightoftheworldacademy.org</a> |

## **B. Outreach Methods for Awareness of Services**

*R340.1832(b) A description of activities and outreach methods which are used to ensure that all citizens are aware of the availability of special education programs and services.*

LESA coordinates child find activities and outreach for preschool children. LESA is primarily responsible for coordinating child find activities for children birth through age five. All local school districts will assume responsibility for child find activities and outreach for students in Kindergarten through Grade 12 through the special education referral process. LESA will assume responsibility for child find activities and outreach for young adults post-high school through age 26.

**Procedures for Identifying Potential Students with Disabilities:** The procedures for identifying potential students with disabilities may include review of existing school records and interagency collaboration for referral of student dropouts. Michigan Project Find materials, Early On information and/or the LESA Parent Information Handbook will be distributed to at least the following:

- Advertisements in local media
- Area health-care agencies, hospitals, and physicians
- Livingston County Community Mental Health
- Livingston County Public Health Department
- Livingston County Department of Health and Human Services
- Head Start Preschool Programs
- Great Start Readiness Preschool
- Livingston Interagency Coordinating Council
- Great Start Livingston
- Human Services Collaborative Body (HSCB)
- Local School Districts
- LESA Parent Advisory Committee (PAC)
- The Arc Livingston
- Professional learning opportunities

## **C. DIAGNOSTIC AND RELATED SERVICES**

*R340.1832(c) A description of the type of diagnostic and related services that are available, either directly or as a purchased service, within the educational service district or its constituent local districts or public school academies.*

For a description of the related and diagnostic services provided directly by each LEA and PSA, those provided directly by or available from the ESA, and those purchased or contracted for through outside agencies and service providers, refer to *Appendix B*. The Livingston Educational Service Agency assures that copies of contracts or service agreements per Section 380.1751(1)(b) of the School Code are on file at Livingston ESA.

## **D. SPECIAL EDUCATION PROGRAMS AND SERVICES**

*R340.1832(d) A description of the special education programs designed to meet the educational needs of students with disabilities.*

### **Special Education Continuum**

The continuum of special education programs and services within the Livingston ESA includes services for all categories of impairment and all age levels birth up to the age of 26. These programs and services include a full continuum of least restrictive environment options to meet the individual needs of the student. Refer to *Appendix A* for more detailed information about special education programs and services in Livingston County.

**E. MODIFICATIONS TO PROGRAMS DESCRIBED IN PART 3 OF MICHIGAN'S REVISED ADMINISTRATIVE RULES FOR SPECIAL EDUCATION (MARSE)**

*R340.1832(e) The intermediate school district plan shall either describe special education programs and services under Part 3 of the Michigan Administrative Rules for Special Education or propose alternative special education programs and services.*

| <b>ALTERNATIVE SPECIAL EDUCATION PROGRAMS and SERVICES</b>  |  |  |
|---|--|--|
| <b>MARSE Rule</b>   | <b>Alternative Rule</b>                                      | <b>Description of Program Modifications</b>  |
| R 340.1749(c)<br>Departmentalization of Special Education Program   | R1832(e)<br>Departmentalization of Special Education Program | Each teacher shall serve no more than an average of 15 students per class period.  |
| R 340.1749b(2)<br>Secondary Level Resource Program  | R1832(e) Secondary Level Resource Program                    | Each secondary resource teacher shall serve no more than 15 students at any one time and have a caseload of not more than 20 different students.   |
| R 340.1741 Program for Students with Mild Cognitive Impairment, R340.1747 Programs for Students with Specific Learning Disabilities | R1832(e) Extended Resource Program                           | Extended Resource Programs shall be permitted to exist as part of the continuum of services in Livingston County. These programs shall be operated as follows: <ul style="list-style-type: none"> <li>Elementary programs shall not serve more than 15 different students. When an elementary program has 12 or more students in the program at one time, an aide shall be assigned to the program.</li> <li>Secondary programs shall have not more than 15 different students in the program at any one time and the teacher shall be responsible for the educational programming for not more than 15 different students.</li> <li>Curriculum and assessment for students in these programs shall be aligned to Michigan's approved alternative achievement standards.</li> </ul>  |
| R1832(e) Pathway Program  | R1832(e) Pathway Program-Moderate Needs                      | These programs can be taught by special education teachers with endorsements in either Cognitive Impairment (SA) or Autism Spectrum Disorders (SV). Students in these programs: <ul style="list-style-type: none"> <li>Have, or function as if they have, moderate or severe cognitive impairment</li> <li>Require curriculum and instruction based on Michigan's alternative achievement standards and are typically assessed at the MI-Access Participation Level*</li> <li>May require additional plans for medical and behavioral management</li> <li>Often need classroom instruction to address the development and use of a language system and/or device for communication</li> <li>Require extensive classroom strategies and supports across the curriculum and all environments to support independence and daily living skills</li> <li>There shall be 1 teacher and 1 teacher aide for a maximum of 15 students.</li> <li>There shall be a 1 lead teacher and a maximum of 3 instructional aides for a maximum of 30-students, with not more than 10 students for each aide.</li> </ul>   |
| R1832(e) Pathway Program  | R1832(e) Pathway Programs-Severe Needs                       | These programs can be taught by special education teachers with endorsements in either Cognitive Impairment (SA) or Autism Spectrum Disorders (SV). Students in these programs: <ul style="list-style-type: none"> <li>Have, or function as if they have a severe cognitive impairment or multiple impairments</li> <li>Require curriculum and instruction based on Michigan's early elementary level alternative achievement standards and are assessed at the MI-Access Participation Level*</li> <li>Most likely require additional plans for medical care and management, as well as emergency care response and may require nursing care to receive FAPE</li> <li>Often require intensive behavioral plan and management with significant adult support</li> <li>Need classroom instruction to address the development and use of a language system and/or device for communication with extensive adult support</li> <li>Require extensive classroom strategies and supports across the curriculum and all environments to support independence and daily living skills</li> <li>There shall be 1 teacher and 2 instructional aides for a maximum of 12 students. The maximum number of students may be extended to 15 if an additional instructional aide is assigned with the placement of the thirteenth student.</li> <li>This program shall consist of either of the following: <ol style="list-style-type: none"> <li>A minimum of 200 days and 1,150 clock hours of instruction.</li> <li>A minimum of 1,150 hours of instruction with no breaks greater than 10 consecutive days of pupil instruction.</li> </ol> </li> <li>Any decision on whether the child shall participate in the program beyond the regular school year established by the operating district must be made on an individual basis by the individualized education program team.</li> </ul> |



|   |   |  |
|---|---|--|
| <p>340.1754(b)(c) Early Childhood Special Education Program</p> <p>340.1755(c) Early Childhood Special Education Services</p> | <p>R1832(e) Early Childhood Special Education Program</p> | <p>Early Childhood Special Education programs shall be available for a minimum of 360 clock hours of instruction spread across 180 school days or across an entire calendar year. A parent component will be included in the Early Childhood Special Education program. Staff will be permitted to count up to 18 hours of parent trainings and home visits towards the required 360 clock hours of instruction in order to:</p> <ul style="list-style-type: none"> <li>● Assist in transition from the home environment to the school and community.</li> <li>● Increase parental involvement by providing the parents with components they can implement at home.</li> <li>● Assist parents to connect with what is happening in the classroom program.</li> </ul> <p>LESA will survey parents annually to evaluate the effectiveness of this component.</p> |
|---|---|--|

*\*based on IEP team decision*

## F. Assurance Statement on Confidentiality

*R340.1832(f) Provide an assurance statement that any personally---identifiable data, information, and records of students with disabilities are collected, used, or maintained in compliance with 34 CFR §300.610---300.626.*

LESA assures that any personally---identifiable data, information, and records of students with IEPs will be collected, used, and maintained in compliance with 34 CFR §300.610---300.626.

## G. Special Education Administrators

*R340.1832(g) The identity of the full---or part---time constituent local school district or public school academy administrator who, by position, is responsible for the implementation of special education programs and services.*

The titles, addresses, and phone numbers of special education administrators responsible for the implementation of special education programs and services within Livingston ESA are listed in the chart on Page 4 of this document.

## H. Paraprofessional Personnel

*R340.1832(h) A description of the qualifications of paraprofessional personnel.*

Qualifications for paraprofessionals specifically follow Rule 340.1793 of the Michigan Administrative Rules for Special Education (MARSE). At a minimum, paraprofessionals must have a high school diploma or its equivalent. In addition, the Livingston ESA, local school districts, and PSAs require paraprofessionals to meet all state and federal requirements and encourage paraprofessionals to obtain training related to their job responsibilities.

The need for paraprofessional support is determined by the IEP team. In order to ensure least restrictive environment for students and high quality instruction, prior to assigning paraprofessional support, the district is required to develop a plan to facilitate independence (e.g. exit plan, paraprofessional fade plan, independence plan, etc.). The independence plan is to identify the strategies that will be implemented to facilitate student independence from this service.

For more guidance, refer to the Livingston County Independence Facilitator Guidelines, available on the LESA website.

## I. Specialized Transportation

*R340.1832(i) A description of the transportation necessary to provide the special education programs and services described in subdivisions (c), (d), and (e) of this subrule.*

Each local district or public school academy will make arrangements for the provision of specialized transportation to eligible students by providing the service, making cooperative arrangements with another local or Livingston Educational Service Agency, or contracting privately. The need for specialized transportation and other transportation provisions is determined through the IEP team process. Transportation vehicles equipped with lifts will be used when needed.

For more guidance, refer to the Livingston County Specialized Transportation Guidelines, available on the LESA website.

## **J. Distribution of Funds**

*R340.1832(j) A description of the method of distribution of funds under R340.1811(5).*

The method of distributing LESA Special Education Millage is in accordance with the provisions of Rule 340.1811.

LESA will prioritize use of millage revenue for unreimbursed costs as follows:

- Priority 1 – Majority of LESA related and support services
- Priority 2 – LESA operated classroom programs

In the event funds are insufficient to cover LESA programs and services, the constituent districts shall be billed back based upon the unreimbursed per pupil cost to the district of residence in the following order:

- Priority 1 – LESA operated classroom programs
- Priority 2 – Majority of LESA related and support services

Millage revenue, to the extent available, will be distributed on an added cost formula:

Total Special Education Costs  
--- (minus) State Reimbursement (Added Cost)  
= (equals) Amount Available for Reimbursement

The LESA may charge up to 25% of the LESA central office and general administration expenses, not directly charged to the special education fund, on the "Annual School District Financial Report." The actual percent charged to the special education fund is based on generally acceptable accounting procedures for doing cost allocation as per the "Accounting and Fiscal Reporting Requirements for Intermediate School Districts Use of Special Education Funds," April 21, 1993. In addition, a proportionate share of maintenance and operational costs may be charged.

## **K. Appointment of Parent Advisory Committee**

*R340.1832(k) A description of how the intermediate school district will appoint the parent advisory committee members under R 340.1838(1) and (2).*

The Livingston Educational Service Agency will appoint Special Education Parent Advisory Committee (PAC) members at its regularly scheduled June meeting, or at other times as vacancies occur. The Executive Director of Special Education is responsible for assuring that a recommendation is made to the LESA Board of Education. Appointments will be for a three--year term, with terms staggered, to assure that a majority of experienced members remain on the committee. Newly appointed PAC members will assume their duties once approved by the LESA Board. Current PAC members may be appointed to serve additional terms.

The Executive Director of Special Education or designee shall notify constituent school district superintendents that a nomination of a qualified parent, as defined in the Revised Administrative Rules for Special Education (R 340.1701 b (e)), is needed for the LESA PAC. It is the responsibility of the local superintendent to assure that the local Board of Education nominates qualified parent(s). This notice will also make a recommendation on impairment areas and identifiable organizations of parents of students with disabilities within the intermediate school district that need representation.

## **L. Role and Responsibility of the Parent Advisory Committee**

*R340.1832(l) A description of the role and responsibilities of the parent advisory committee, including how it shall participate in the cooperative development of the intermediate school district plan, formulate objections thereto, if any, and related matters, such as the role and responsibility of the parent advisory committee in evaluating special education programs and services within the intermediate school district.*

**Special Education Plan Development** – The Livingston ESA Special Education Plan and amendments to such shall be developed in cooperation with the PAC. It shall be the responsibility of the Executive Director of Special Education or designee to assure that the PAC representatives are provided with copies of the current Livingston ESA Special Education Plan, subsequent and proposed amendments, and deviation requests.

The Executive Director of Special Education or designee will review the Livingston Special Education Plan with the PAC. At subsequent meetings, the PAC will review any changes in the Special Education Plan and/or areas of concern from the PAC membership.

The Executive Director of Special Education or designee will develop a draft of the Livingston ESA Special Education Plan to be presented to the PAC for comments and recommendations. An attempt will be made to reconcile any differences that may exist. If these differences cannot be reconciled, the Executive Director of Special Education or designee will advise the PAC chairperson of the objection process as defined by R 340.1836. PAC objection to the Plan requires a majority vote of a quorum as defined in the PAC by-laws in order for the objection to be filed.

Prior to the submission date, the PAC Chairperson shall be asked to sign the ISD Plan for special education endorsement page indicating that the PAC has been involved in the development of the plan.

**Voting Procedures** --- Voting eligibility for committee business is conducted in compliance with PAC bylaws.

**Additional PAC Roles and Responsibilities** – The PAC will have a role in program evaluation through participation in the following:

- The PAC chairperson will receive copies of all deviation requests from local school districts and the Livingston ESA, with personally identifiable information redacted, as required in R340.1734.
- The PAC may provide advisory input to the Executive Director of Special Education and/or designee(s) on any matters that the committee deems appropriate to the improvement of special education services within the educational service agency (R340.1836(7)).

## **M. Administrative Relationship with the Parent Advisory Committee**

*R340.1832(m) A description of the role and relationship of administrative and other school personnel, as well as representatives of other agencies, in assisting the parent advisory committee in its responsibilities.*

The Executive Director of Special Education and the ISD Planner/Monitor shall act as advisor to the PAC. The goal of this effort is to have an active and informed PAC that will work cooperatively with administrators in ensuring the effective and efficient delivery of special education programs and services within the Livingston ESA.

## **N. Fiscal and Staff Resources Available to the Parent Advisory Committee**

*R340.1832(n) A description of the fiscal and staff resources that shall be secured or allocated to the parent advisory committee by the intermediate school district to make it efficient and effective in operation.*

Fiscal resources available to the PAC shall be outlined in the annual Livingston ESA Special Education budget. The Livingston ESA will provide the following items in support of the PAC:

- Information/materials
- Learning opportunities
- Mileage reimbursement for learning opportunities
- Copies of appropriate documents
- Meeting accommodations

The Livingston ESA shall support the PAC with resources, as needed, to support its operation as an efficient and effective unit. The Executive Director of Special Education shall be responsible for assuring that reasonable secretarial support is available to the PAC for committee business.

## **Required Additional Plan Content**

**Age Range** – Programs for students with severe cognitive impairments and severe multiple impairments which have students under 16 years of age shall not exceed a 6---year age span at any one time. (R340.1733(b))

**Severe Cognitive Impairment Program** – The Livingston ESA will provide an SCI program consistent with Rule 340.1738(b)(ii) a minimum of 1,150 hours of instruction with no breaks greater than ten consecutive days of pupil instruction.

**Criteria for Programming for Students with Autism** – The Livingston ESA assures that programs and services for students with autism are provided under R340.1758(1)(b) as follows:

1. LESA will provide professional learning opportunities for the teachers who are responsible for the education of students with autism. These learning opportunities align with areas identified in R340.1799.
2. Qualified Program Consultants for Autism Spectrum Disorder are available for consultation with teachers, administrators, and parents.
3. Related service providers who are responsible for the delivery of services to students with autism will have professional learning relating to the service they provide.
4. The IEP will describe the programs/services each student needs based on the abilities of the student with autism. The IEP team will consider a continuum of programs and services including: full time special education through full time general education with special education supports, including related services.

**Surrogate Parents** – The Livingston ESA assures that the ESA, LEAs, and PSAs comply with the State Board of Education (SBE) approved *Policy for the Appointment of Surrogate Parents*. The Executive Director of Special Education shall be responsible for maintaining a pool of surrogate parents. This pool shall be developed by requesting the school district representative of LESA, the LEAs, and the PSAs as listed on Page 4, recruit parents to maintain a sufficient number of surrogate parents. The Livingston ESA will provide training as needed for potential surrogate parents, will maintain an updated list of trained surrogate parents, and will review the *Policy for the Appointment of Surrogate Parents* with special education administrators once a year.

### Appendix A: Continuum of Programs

| Program ⇨<br>District ↓               | Resource Program*<br>(R 340.1749(a-c)) | Extended Resource Program*<br>(R 1832(e)) | Deaf/Hard of Hearing Program<br>(R 340.1742) | Emotional Impairment Program<br>(R 340.1741) | Mild Cognitive Impairment Program<br>(R 340.1740) | Moderate Cognitive Impairment Program<br>(R 340.1739) | Severe Cognitive Impairment Program<br>(R 340.1738) | Early Childhood Special Education Program<br>(R340.1754) | Early Childhood Special Education Services<br>(R340.1755) |
|---------------------------------------|--|---|--|--|---|---|---|--|---|
| Brighton Area Schools                 | ✓                                      | ✓   | ✓  | ✓  | ✓   | -   | -   | -  | -   |
| Fowlerville Community Schools         | ✓                                      | -   | -  | -  | ✓   | -   | -   | -  | -   |
| Hartland Consolidated Schools         | ✓                                      | ✓   | -  | -  | -   | -   | -   | -  | -   |
| Howell Public Schools                 | ✓                                      | ✓   | -  | ✓  | ✓   | -   | -   | -  | -   |
| Livingston Educational Service Agency | -                                      | -   | -  | -  | -   | ✓   | ✓   | ✓  | ✓   |
| Pinckney Community Schools            | ✓                                      | -   | -  | -  | -   | -   | -   | -  | -   |
| Charyl Stockwell Academy              | ✓                                      | -   | -  | -  | -   | -   | -   | -  | -   |
| Flex Tech High School                 | ✓                                      | -   | -  | -  | -   | -   | -   | -  | -   |
| Kensington Woods Schools              | -                                      | -   | -  | -  | -   | -   | -   | -  | -   |
| Light of the World Academy            | ✓                                      | -   | -  | -  | -   | -   | -   | -  | -   |

\*Program operated in accordance with alternative provisions outlined in R340.1832(e)

## Appendix B: Types of Diagnostic/Related Services

| Service!<br>District "              | Speech<br>Language<br>Pathology | School<br>Psychology | School Social<br>Work | Occupation---<br>al Therapy | Physical<br>Therapy | Program<br>Consultant<br>Assistive<br>Technology | Program<br>Consultant:<br>Autism^ | Program<br>Consultant:<br>Deaf/Hard<br>of Hearing^ | Program<br>Consultant:<br>Visual<br>Impairment^ | Orientation<br>& Mobility | Specialized<br>Transpor---<br>tation | Teacher<br>Consultant | Transition<br>Coordinator | Early On <sup>®</sup><br>Services<br>(Birth---Age3) |
|-------------------------------------|---------------------------------|----------------------|-----------------------|-----------------------------|---------------------|--|-----------------------------------|--|---|---------------------------|--------------------------------------|-----------------------|---------------------------|---|
| Brighton<br>Area Schools            | L                               | L                    | L                     | L                           | L                   | L  | L                                 | L  | L   | L                         | L*                                   | D                     | L                         | L   |
| Fowlerville<br>Community<br>Schools | L                               | L                    | L                     | L                           | L                   | L  | L                                 | L  | L   | L                         | L*                                   | D                     | L                         | L   |
| Hartland<br>Consolidated<br>Schools | L                               | L                    | L                     | L                           | L                   | L  | L                                 | L  | L   | L                         | L*                                   | D                     | L                         | L   |
| Howell<br>Public<br>Schools         | L                               | L                    | L                     | L                           | L                   | L  | L                                 | L  | L   | L                         | L*                                   | D                     | L                         | L   |
| Pinckney<br>Community<br>Schools    | L                               | L                    | L                     | L                           | L                   | L  | L                                 | L  | L   | L                         | L*                                   | D                     | L                         | L   |
| Charyl<br>Stockwell<br>Academy      | C                               | C                    | C                     | C                           | C                   | C  | L                                 | L  | L   | L                         | C                                    | D                     | C                         | C   |
| Flex Tech<br>High School            | C                               | C                    | C                     | C                           | C                   | C  | L                                 | L  | L   | L                         | C                                    | D                     | C                         | C   |
| Kensington<br>Woods<br>Schools      | C                               | C                    | C                     | C                           | C                   | C  | L                                 | L  | L   | L                         | C                                    | D                     | C                         | C   |
| Light of the<br>World<br>Academy    | C                               | C                    | C                     | C                           | C                   | C  | L                                 | L  | L   | L                         | C                                    | D                     | C                         | C   |

L        LESA provides the service  
 C        Local district provides the service (LESA reimburses)  
 L\*       Local district provides the service (or contracts with LESA or another private  
           provider for the service)

D        Local district provides the service  
 ^        Service provided in accordance with alternative provisions outlined in R340.1832(e)

**Public Schools Served by Livingston ESA:**

Brighton Area Schools  
Charyl Stockwell Academy  
FlexTech High School  
Fowlerville Community Schools  
Hartland Consolidated Schools  
Howell Public Schools  
Kensington Woods Schools  
Light of the World Academy  
Pinckney Community Schools  
and non---publicschools

**Livingston Educational Service Agency**



1425 W. Grand River Avenue  
Howell, MI 48843  
517.546.5550 p  
[www.livingstonesa.org](http://www.livingstonesa.org)

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